



TŪTOHINGA KURA

2016 - 2018

Ingoa o te Kura: Te Kura Kaupapa Māori o Wairarapa
Te Tau Tāhuhu Mātauranga: 1651



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1. NGĀ WHĀINGA MATUA 2015-2018

Strategic Aim 1	Te Ira Tangata Every person involved with our kura is valued, appreciated and respected.
Kotahitanga	Four wānanga Aho Matua focussing on 'positive relationships' will be held
Rangatiratanga	Professional development for Board and Staff on working collaboratively.
Pono	Develop a 'kawa' for Trustees
Whanaungatanga	Staff are appraised to a high standard in-order to understand their responsibilities to each child and their whakapapa.
Strategic Aim 2	Te Reo Te reo Maori is the chiefly language of the kura.
Kotahitanga	Provide Maori language learning opportunities for Board and Whanau.
Rangatiratanga	Students will participate in local, regional and national Maori language events/forums.
Pono	All Board and Staff will maintain a clear Maori language zone within the kura.
Whanaungatanga	All kura hui / wānanga will include opportunities to learn at least one karakia and one waiata from Wairarapa.
Strategic Aim 3	Nga Iwi We honour all iwi and actively encourage whānau participation.
Kotahitanga	The kura will participate in local Maori events and support local marae.
Rangatiratanga	The kura will formally acknowledge and celebrate student success.
Pono	The Board and Principal will review, refine and implement their respective roles and responsibilities.
Whanaungatanga	Students will learn about every marae in Wairarapa.
Strategic Aim 4	Te Ao Our kura is a safe, stimulating and modern physical learning environment.
Kotahitanga	Whanau will participate in the planning to improve our facilities and environment.
Rangatiratanga	We will plan for the care and protection of our kura environment.
Pono	We will promote healthy lifestyles.
Whanaungatanga	We will acknowledge atua Maori through the use of appropriate karakia.
Strategic Aim 5	Āhuatanga Ako Teaching and learning is paramount and encompasses Wairarapatanga.
Kotahitanga	We will have clear documented expectations for teaching and learning.
Rangatiratanga	We will provide leadership opportunities for teachers.
Pono	We will monitor teacher performance and provide appropriate support when necessary.
Whanaungatanga	We are growing a learning community.

2. MŌ MĀTOU

Te Kura Kaupapa Māori o Wairarapa has developed over years of loyal commitment to kaupapa Māori and mātauranga Māori. The kura grew out of "Ngā Puawai", a small group of students who withdrew from mainstream education to be taught by their parents as they worked to establish Te Kura Kaupapa Māori o Wairarapa. Since those beginnings, the whānau has endeavoured to provide a stimulating whānau based, Māori specific environment to support the educational, linguistic and cultural development of their tamariki.

Te Kura Kaupapa Māori was officially established in 1991 at the old Clareville School with a roll of 31 students. As the roll increased, the kura sought a new site closer to Masterton where most students resided. A site was secured in Macara St, Masterton in 1993 and students from South Wairarapa were bused to and from the kura each day.

The kura roll continued to increase and outgrew the Macara St site. At that time, Masterton East School (a mainstream school with a Māori language immersion unit) was investigating the possibility of becoming a kura kaupapa Māori. Hence, the kura whānau began negotiations with Masterton East School and local Ministry of Education officials to merge the two schools.

During this period many of the Masterton East School families enrolled their children in other schools. The majority of students who remained were in the immersion unit. Masterton East School once housed 600 students however, over time only 20 remained. Hence on 15 March, 2002 the site, originally known as Masterton East School, officially became Te Kura Kaupapa Māori o Wairarapa with a roll of 96 students, Masterton East school closed and their remaining rūmaki students were absorbed into the kura whānau.

At the beginning of 2004, the whānau established a wharekura on the site without official recognition after consultation with Te Rūnanga Nui o Nga Kura Kaupapa Māori o Aotearoa, as the MOE had held onto the Area School application for three years without response. Official Ministerial approval to be an Area School was granted on 14th October, 2004.

In April 2009, the whānau submitted to the Ministry of Education a proposal for an alternative constitution which outlined a new model for governance. This was aimed at establishing a governance model that would be sustainable and accountable. On 18 March 2010 this alternative governance model for the kura was gazetted in the New Zealand Gazette. It has since been modified to reflect the new Poari structure adopted since 2011.

This charter provides the foundation for a model of delivery which will ultimately accommodate and facilitate personalised learning. Te Kura Kaupapa Māori o Wairarapa currently delivers to pupils at Levels 1 to 5 of Te Marautanga o Aotearoa and at December 2016 our roll was 81.

3. TE AHO MATUA

The Poari is committed to the guiding philosophies of Te Aho Matua ō ngā Kura Kaupapa Māori as legislated and continues to seek ways to embody these philosophies in practices throughout the operations of the kura.

In line with Te Aho Matua, Te Kura Kaupapa Māori o Wairarapa strives to provide a learning environment centred upon whānau. Learning programmes aim to stimulate, challenge, engage and encourage all tamariki to reach their full potential by enhancing their learning, meeting their individual needs and respecting their dignity.

With commitment to these philosophies, education in the kura will challenge students to achieve personal standards of excellence and strive to reach their full potential, thus becoming proactive, contributing members of Aotearoa and a global society.

4. TŌ MĀTOU TIROHANGA

"Ruia te taitea, kohia te rangiura"

Literally, "Scatter the sapwood, gather the heartwood".

Ko te hāngai o tēnei whakataukī ki te kura: To strive for quality in all aspects of our lives.

Te Kura Kaupapa Māori o Wairarapa is a centre of excellence in Māori-medium education, working closely with our Wairarapa whakapapa, whānau, hapū and iwi to grow future leaders and to help all students reach their full potential. Our students are confident, capable and contribute successfully to the world about them.

5. TŌ MĀTOU TAUĀKĪ

"Whakamanahia te mauri o tēnā, o tēnā"

To acknowledge, nurture and uplift the divine uniqueness of each child, their whanau and the environment in which we live.

In doing so, we provide personalised learning programmes underpinned by the philosophies of Te Aho Matua, using Te Marautanga o Te Aho Matua for learners in years 0 - 13 through te reo Māori me ōna tikanga and where appropriate in English.

6. Ō MĀTOU UARA

In working toward our **TIROHANGA** and delivering on our **TAUĀKĪ**, the following **UARA** underpin what we do and how we do it. As a kura kaupapa Māori we value:

Kotahitanga

We work collectively and collaboratively to achieve our vision.

Rangatiratanga

We are leaders as is our inherent right.

Pono

We are true to each other and our kaupapa.

Whanaungatanga

We acknowledge our ancestral links and we strive to maintain positive relationships. .

7. NGĀ ĀHUATANGA O TE ĀKONGA

Our students will exemplify Te Tino Uaratanga o Te Aho Matua o nga Kura Kaupapa Maori (as per the Gazette Notice)

As outlined by Dame Katerina Te Heikōkō Mataira in the English interpretation of Te Tino Uaratanga, defines the characteristics which Kura Kaupapa Māori aim to develop in their children, that they:

- develop free, open and inquiring minds alert to every area of knowledge which they choose to pursue in their lives.
- become competent thinkers, listeners, speakers, readers and writers in both Māori and English.
- advance their individual talents to the highest levels of achievement.
- delight in using their creative talents in all feats of endeavour.
- are receptive to and have a great capacity for aroha, for joy and for laughter.
- are true and faithful to their own sense of personal integrity while being caring,
- considerate and co-operative with others.
- assimilate the fruits of learning into the deeper recesses of consciousness where knowing refreshes the spirit.
- manifest self-esteem, self-confidence, self-discipline and well-developed qualities of leadership.
- value their independence and self-determination in setting personal goals and achieving them.
- radiate the joy of living.
- manifest physical and spiritual well-being through the harmonious alignment of body, mind and spirit.
- are secure in the knowledge of their ancestral links to the divine source of all humanity.
- are high achievers who exemplify the hopes and aspirations of their people.

8. TE AROTAKENGA Ō TĒNEI TŪTOHINGA

The participation and support of whānau and the wider kura community are integral to the kaupapa of a kura kaupapa Māori, and critical to the success of learners and sustainability of Te Kura Kaupapa Māori o Wairarapa.

The strategic plan needs to be read in conjunction with the following school plans and processes:

- 1 The budget
- 2 The 5 year and 10 year property plans
- 3 The school policy framework
- 4 The annual plan (follows)
- 5 The self-review plan

The Charter was reviewed at a wānanga in January 2018 by the Board of Trustees who attended the wānanga were:

Josephine Reiri-Rongonui	(elected member, Tararua, Chair.)
Hanatea Campbell	(elected member, Maungarake)
Deborah Davidson	(elected member, Rangitūmau)
Hohepa Campbell	(Principal)
Phillipa Rimene	(staff representative)
PJ Devonshire	(co-opt member)

1. NGĀ WHĀINGA MATUA ME TE MĀHERE Ā-TAU

Te Aho Matua 1 – Te Ira Tangata Strategic Aim – Every person involved with our kura is valued, appreciated and respected.			
Kotahitanga	Four wānanga Aho Matua focussing on 'positive relationships' will be held		
Rangatiratanga	Professional development for Board and Staff on working collaboratively.		
Pono	Develop a 'kawa' for Trustees		
Whanaungatanga	Staff are appraised to a high standard in-order to understand their responsibilities to each child and their whakapapa.		
	2016	2017	2018
Term 1	BOT review Strategic Plan. BOT and staff attend TRN Hui ā-Tau. Review policies and align to Te Aho Matua. PLD for teachers, Pānui and Pāngarau.	BOT review Strategic Plan /Annual Plan for 2017 approved. BOT and staff attend TRN Hui ā-Tau. Tono to host TRN Hui ā-Tau in 2018. Review policies and align to Te Aho Matua.	Review 2017 and renew 2018 Annual Plan. Host TRN Hui ā-Tau. Policy review and alignment of these to Te Aho Matua has been completed. Review Term 1 Annual Targets.
Term 2	Draft kawa for BOT. Hold a wānanga Aho Matua. Complete appraisals of all support staff. Complete Tumuaki appraisal.	Hold new parents wānanga Te Aho Matua. Complete appraisals for all support staff. Draft kawa / KPI's for all BOT members. Tumuaki report to BOT aligns to Strat Plan.	The appointment of the Tumuaki appraiser has been completed. A report has been provide to the BOT in regards to the pahi service. Review Term 2 Annual Targets.
Term 3	Hold wānanga for BOT on good practices. Complete Appraisals of all kaiako. Kaiako share their Performance Folder	Complete appraisals of all kaiako. Kaiako share their Performance Folder. Complete Tumuaki appraisal. International Travel policy is drafted.	A management plan has been established. Review Term 3 Annual Targets.

Term 4	Hold wānanga for BOT on good practices. Hold wānanga Aho Matua. Complete appraisals of all kaiāwhina. End of year, shared kai for BOT and Staff	End of year, shared kai for BOT and staff. Review completed of our pahi service.	Volunteers have been acknowledged at each hui whakamana. End of year, pot-luck for BOT and staff. The Tumuaki appraisal has been completed. Review Term 4 Annual Targets.
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Te Aho Matua 2 – Te Reo Strategic Aim – Te reo Maori is the chiefly language of the kura.

Kotahitanga Provide Maori language learning opportunities for Board and Whanau.

Rangatiratanga Students will participate in local, regional and national Maori language events/forums.

Pono All Board and Staff will maintain a clear Maori language zone within the kura.

Whanaungatanga All kura hui / wānanga will include opportunities to learn at least one karakia and one waiata from Wairarapa.

	2016	2017	2018
Term 1	Inform whānau about Te Reo courses. Participate in REAP Kapa Haka academy. Publish a karakia and waiata booklet	Inform whānau about Te Reo courses. Participate in REAP Kapa Haka academy. Publish a waiata booklet and record waiata Investigate learning opportunities at Raukawa and other providers.	Planning for a series of reo rūmaki noho to be held this year is underway. Support whānau to enrol in TWoR te reo Māori course. Complete waiata booklet and record waiata to go with this. We have looked at feasibility of two Te Ātaarangi classes each week and the training of a second facilitator of these (succession planning).
Term 2	Provide transport for Te Reo courses Participate in Manu Kōrero competitions Participate in Pā Harakeke competitions	Participate in Manu Kōrero competitions. Participate in Regional Secondary Kapa Haka competitions.	Participate in REAP Kapa Haka academy. Participate in Manu Kōrero competitions.

<p>Term 3</p>	<p>Participate in Kahungunu Kura Reo wānanga Te Reo Māori signage is erected around kura</p>	<p>Participate in Kahungunu Kura Reo wānanga. Have translated Strategic plan into Te Reo.</p>	<p>Host the Te Awakairangi Regional Primary Kapa Haka competition.</p>
<p>Term 4</p>	<p>Participate in World Record Haka on 8 Sept. Participate in Wairarapa Kapa Haka festival</p>	<p>Participate in Wairarapa Kapa Haka festival. Participate in Primary Schools National Kapa Haka competitions.</p>	<p>Participate in Wairarapa Kapa Haka festival. A minimum of two reo rūmaki noho have been held. Kaiako have completed an inquiry into why English is so prevalent amongst our tamariki; and explored strategies to change this.</p>

Te Aho Matua 3 – Nga Iwi Strategic Aim– We honour all iwi and actively encourage whānau participation.

Kotahitanga	The kura will participate in local Maori events and support local marae.
Rangatiratanga	The kura will formally acknowledge and celebrate student success.
Pono	The Board and Principal will review, refine and implement their respective roles and responsibilities.
Whanaungatanga	Students will learn about every marae in Wairarapa

	2016	2017	2018
Term 1	Article about kura is published by Times Age Celebrating achievement strategy established	Support pōwhiri for Matatini in Heretaunga. Shared kai with whānau – present and discuss annual targets. Fill Te Maipi and Taratahi whānau vacancies. Establish Whakapakari whānau strategy which includes Mātauranga, Hauora, decolonisation hui, Te Aho Matua hui, E Tū Whanau wānanga and Whanaungatanga opportunities.	Yr 12-13 tamariki to participate in an overseas haerenga. We have supported 'A Waka Odyssey' in Wellington. A shared whānau kai at the pools has taken place. One teacher has been supported to participate in a teaching exchange to China (this is pending Council approval). A code of conduct has been completed for all sports coaches and managers (HV).
Term 2	Tamariki visit one marae Tamariki listen to two people about local history Tamariki publish book about local tīpuna Increase whanau participation on ohu	Day trip to visit each of our marae. Host a Matariki celebration. Provide training for sports coaches.	We have celebrated Matariki at Kohunui Marae in South Wairarapa (Reuben – stars). We have investigated options for new sports uniforms for t-ball, mod-softball and mini-ball as well as a travel uniform for sporting events.
Term 3	Hold 25 th Jubilee in Labour weekend Tamariki publish a book about one marae Tamariki publish book about local tīpuna	Shared kai with whānau – report back and discuss where we are with annual targets. We have increased whānau participation in Friday afternoon whānau activities. Yr 6 – 8 attend Koroneihana.	Years 8-9 have attended The Koroneihana including a stop at Mangakino (this will be an even year kaupapa). Whānau and students have participated in Te Heke Tuna. We have run a further series of Waka Wānanga.
Term 4	Tamariki publish a newspaper about success Article about kura is published by Times Age Tamariki visit one marae Tamariki listen to two people about local history	Wharekura visit to Parliament and Archives. Wharekura attend wiki Hākinakina. Year 12/13 overseas haerenga. Precede Hui Whakamana with shared kai.	Plans are in place for years 8-9 to attend Waitangi in February of 2019 (this will be an odd year kaupapa) An activities week is held in the last week of Kura.

Te Aho Matua 4 – Te Ao Strategic Aim – Our kura is a safe, stimulating and modern physical learning environment.

Kotahitanga	Whanau will participate in the planning to improve our facilities and environment.
Rangatiratanga	We will plan for the care and protection of our kura environment.
Pono	We will promote healthy lifestyles.
Whanaungatanga	We will acknowledge atua Maori through the use of appropriate karakia.

	2016	2017	2018
Term 1	Repair Kōhanga Reo fence Police Vet all kaiāwhina Organise sporting opportunities for sport teams	Construct fence between kura and ECE. Promote healthy kai and importance of water. We have clear guidelines in place to support staff with behaviour management. Approve 10 Year Property Plan.	Stage 1 of our Property, Land and MLE improvements has been established. Explore and implement strategies for healthy eating and drinking. A group of students has participated in the PURE Tour.
Term 2	Establish more play activities for break times Establish recycling system Provide training for sport coaches Construct compost bins	Approve Master plan and Modern Teaching and Learning space development plan Construct compost bins. Planting of more trees around field boundary including fruit trees Erected the kura sign	A recycling system has been implemented (WM Put) Continued planting of trees around field boundary including fruit trees. A maintenance plan for the maara kai is in place.
Term 3	Plan trees around the field Block off alley way Establish Grounds/ buildings improvement plan Walk up maunga and visit awa	Install a high, lockable gate between the hall and fence behind Tirohanga. We have investigated costs of a new 'teina' playground. Investigate and cost alternate heating system other than coal.	We have further investigated alternate heating systems including the use of kerosene. We have investigated the purchase of a waka (15K to be set aside by BOT, balance to be fundraised).
Term 4	Hold leadership wānanga for wharekura Publish different purpose karakia in newsletter Publish healthy living articles in newsletter Lunch box meal ideas are shared in Pānui	Establish recycling system and implement "best practice" waste management system. Block off alleyway to Clyde Street.	We have begun Stage 1 of our Property, Land and MLE as part of our 10YPP. We have investigated the feasibility if providing breakfast on a daily basis.

Te Aho Matua 5 – Āhuatanga Ako Strategic Aim – Teaching and learning is paramount and encompasses Wairarapatanga.

Kotahitanga We will have clear documented expectations for teaching and learning.
Rangatiratanga We will provide leadership opportunities for teachers.
Pono We will monitor teacher performance and provide appropriate support when necessary.
Whanaungatanga We are growing a learning community.

	2016	2017	2018
Term 1	F/T MU reviewed & aligned to leadership roles Utilise staff banking for CRT release PRT teachers are well supported PLD on Pāngarau and Pānui for kaiako	MU reviewed & aligned to leadership roles PLD for Tuhituhi and Hangarau Matihiko. Personalise learning programmes in wharekura and investigate effective education models. Hold leadership wānanga for wharekura.	We have investigated the potential of an afterschool programme. Wharekura have visited Parliament and the Archives. A Hauora Wānanga for years 8-11 has been held.
Term 2	Tamariki with special needs are well supported Implement personalised learning and hands experiences in Māori learning domains Long term plans for Te Reo is reviewed	Tamariki visit one marae and learn about its history. Long term plans for Te Reo are complete. Staff are issued with staff handbooks.	The Tumuaki is undertaking regular visits to Kohanga Reo to observe tamariki as part of our interview process. A whakawhanaungatanga evening has been held by the Tumuaki for whānau of prospective tamariki (TKR).
Term 3	Long term plans for Pāngarau is reviewed Provide PD on IT use for kaiako	Hold leadership wānanga for wharekura. 2018 long term plan for Pakirehua is complete. Hold Matorohanga wānanga and draft Wairarapatanga Curriculum for 2018	Draft a Wairarapatanga Curriculum. Students have participated in Te Heke Tuna. Two students have attended the Tūkaha Wānanga alongside of the Tumuaki and members of the BOT.
Term 4	"Ngā hua o te ako" guidelines are established.	Tamariki visit one marae and learn about its history. "Ngā hua o te ako" guidelines are established.	The Tumuaki continues to undertake regular visits to Kohanga Reo to observe tamariki as part of our interview process. Staff of year 1-7 have participated in Tuhituhi PLD. Wharekura staff have participated in PLD for NCEA and specialist subjects.