



Te Kura Kaupapa Māori o Wairarapa

Te Tūtohunga ā-Kura

2019 -2021



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1. NGĀ WHĀINGA MATUA 2019-2021

Strategic Aim 1	Te Ira Tangata We value, appreciate and respect everyone involved with our Kura in a ngākau Māori manner.
Kotahitanga	We hold regular wānanga for whānau.
Rangatiratanga	We provide opportunities for all our whānau to reach their potential.
Pono	We work hard to nurture the wairua of all who are involved with our Kura.
Whanaungatanga	Our whānau is strengthened with regular whanaungatanga opportunities.
Strategic Aim 2	Te Reo Ko te reo Māori te mauri o te mana Māori me tēnei whānau.
Kotahitanga	We provide Maori language learning opportunities for all Kura whānau.
Rangatiratanga	We participate in and support local, regional and national Māori language events/forums.
Pono	All Kura whānau maintain a clear Maori language zone within our Kura.
Whanaungatanga	Our Kura whānau maintains its commitment to te reo me ōna tikanga in and out of Kura.
Strategic Aim 3	Nga Iwi We value our iwi and our marae.
Kotahitanga	We participate in local, regional and national Maori events.
Rangatiratanga	We formally acknowledge, celebrate and share our student successes with whānau and local community.
Pono	The Board, Principal and staff continue to review, refine and implement their respective roles and responsibilities.
Whanaungatanga	We whakamana our marae and wāhi Māori; and acknowledge other people and their cultures.
Strategic Aim 4	Te Ao We actively care for our natural and physical environments.
Kotahitanga	We actively ensure our Kura is a healthy, safe and fun learning environment.
Rangatiratanga	Our Kura whenua is landscaped to educate, include and feed our Kura community.
Pono	We reuse and recycle our waste.
Whanaungatanga	We respect our kai and where this comes from.
Strategic Aim 5	Āhuetanga Ako Mātauranga Māori and Wairarapatanga is essential to our learning journey.
Kotahitanga	We work collaboratively to plan for and engage our tamariki in learning.
Rangatiratanga	We provide learning opportunities that acknowledge the interests, whakapapa and rangatiratanga of our tamariki.
Pono	We actively reflect on teaching and learning and seek ways to improve this.
Whanaungatanga	We support each other to learn and embrace each other's contribution.

2. MŌ MĀTOU

Te Kura Kaupapa Māori o Wairarapa has developed over years of loyal commitment to kaupapa Māori and mātauranga Māori. The Kura grew out of "Ngā Puawai", a small group of students who withdrew from mainstream education to be taught by their parents as they worked to establish Te Kura Kaupapa Māori o Wairarapa. Since those beginnings, the whānau has endeavoured to provide a stimulating whānau based, Māori specific environment to support the educational, linguistic and cultural development of their tamariki.

Te Kura Kaupapa Māori was officially established in 1991 at the old Clareville School with a roll of 31 students. As the roll increased, the Kura sought a new site closer to Masterton where most students resided. A site was secured in Macara St, Masterton in 1993 and students from South Wairarapa were bused to and from the Kura each day.

The Kura roll continued to increase and outgrew the Macara Street site. At that time, Masterton East School (a mainstream school with a Māori language immersion unit) was investigating the possibility of becoming a Kura kaupapa Māori. Hence, the Kura whānau began negotiations with Masterton East School and local Ministry of Education officials to merge the two schools.

During this period many of the Masterton East School families enrolled their children in other schools. The majority of students who remained were in the immersion unit. Masterton East School once housed 600 students, however, over time only 20 remained. Hence on 15 March 2002, the site, originally known as Masterton East School, officially became Te Kura Kaupapa Māori o Wairarapa with a roll of 96 students. Masterton East School closed and their remaining rūmaki students were absorbed into the Kura whānau.

At the beginning of 2004, the whānau established a wharekura on the site without official recognition after consultation with Te Rūnanga Nui o Nga Kura Kaupapa Māori o Aotearoa. This was in response to the MOE holding onto the Area School application for three years without any response. Official Ministerial approval to be an Area School was granted on 14th October 2004.

In April 2009, the whānau submitted to the Ministry of Education a proposal for an alternative constitution which outlined a new model for governance. This was aimed at establishing a governance model that would be sustainable and accountable. On 18 March 2010 this alternative governance model for the Kura was gazetted in the New Zealand Gazette. It has since been modified to reflect the new Poari structure adopted since 2011.

This charter provides the foundation for a model of delivery which will ultimately accommodate and facilitate personalised learning. Te Kura Kaupapa Māori o Wairarapa currently delivers to pupils at Levels 1 to 8 of Te Marautanga o Aotearoa and at December 2018 our roll was 78.

3. TE AHO MATUA

The Poari is committed to the guiding philosophies of Te Aho Matua o ngā Kura Kaupapa Māori as legislated and continues to seek ways to embody these philosophies in practices throughout the operations of the Kura.

In line with Te Aho Matua, Te Kura Kaupapa Māori o Wairarapa strives to provide a learning environment centred upon whānau. Learning programmes aim to stimulate, challenge, engage and encourage all tamariki to reach their full potential by enhancing their learning, meeting their individual needs and respecting their dignity.

With commitment to these philosophies, education in the kura will challenge students to achieve personal standards of excellence and strive to reach their full potential, thus becoming proactive, contributing members of Aotearoa and a global society.

4. TŌ MĀTOU TIROHANGA

"Ruia te taitea, kohia te rangiura"

Literally, "Releasing what we do not need; gathering and nurturing what we do".

Ko te hāngai o tēnei whakataukī ki te kura: Surrounding ourselves with quality and excellence in all aspects of our lives.

Te Kura Kaupapa Māori o Wairarapa is a centre of excellence in Māori-medium education, working closely with our Wairarapa whakapapa, whānau, hapū and iwi to grow future leaders and to help all students reach their full potential. Our students are confident, capable and contribute successfully to the world about them.

5. TŌ MĀTOU TAUĀKĪ

"Whakamanahia te mauri o tēnā, o tēnā"

To acknowledge, nurture and uplift the divine uniqueness of each child, their whanau and the environment in which we live.

In doing so, we provide personalised learning programmes underpinned by the philosophies of Te Aho Matua, using Te Marautanga o Te Aho Matua for learners in years 0 - 13 through te reo Māori me ōna tikanga and where appropriate in English.

6. Ō MĀTOU UARA

In working toward our **TIROHANGA** and delivering on our **TAUĀKĪ**, the following **UARA** underpin what we do and how we do it. As a Kura kaupapa Māori we value:

Kotahitanga

We work collectively and collaboratively to achieve our vision.

Rangatiratanga

We are leaders as is our inherent right.

Pono

We are true to each other and our kaupapa.

Whanaungatanga

We acknowledge our ancestral links and we strive to maintain positive relationships.

7. NGĀ TINO UARATANGA O TE ĀKONGA

Our students will exemplify Ngā Tino Uaratanga o Te Aho Matua o nga Kura Kaupapa Māori (as per the Gazette Notice).

As outlined by Dame Katerina Te Heikōkō Mataira in the English interpretation, Ngā Tino Uaratanga define the characteristics which Kura Kaupapa Māori aim to develop in their children, that they:

- develop free, open and inquiring minds alert to every area of knowledge which they choose to pursue in their lives.
- become competent thinkers, listeners, speakers, readers and writers in both Māori and English.
- advance their individual talents to the highest levels of achievement.
- delight in using their creative talents in all feats of endeavour.
- are receptive to and have a great capacity for aroha, for joy and for laughter.
- are true and faithful to their own sense of personal integrity while being caring, considerate and co-operative with others.
- assimilate the fruits of learning into the deeper recesses of consciousness where knowing refreshes the spirit.
- manifest self-esteem, self-confidence, self-discipline and well-developed qualities of leadership.
- value their independence and self-determination in setting personal goals and achieving them.
- radiate the joy of living.
- manifest physical and spiritual well-being through the harmonious alignment of body, mind and spirit.
- are secure in the knowledge of their ancestral links to the divine source of all humanity.
- are high achievers who exemplify the hopes and aspirations of their people.

8. TE AROTAKENGA Ō TĒNEI TŪTOHINGA

The participation and support of whānau and the wider kura community are integral to the kaupapa of a kura kaupapa Māori, and critical to the success of learners and sustainability of Te Kura Kaupapa Māori o Wairarapa.

The strategic plan needs to be read in conjunction with the following school plans and processes:

- 1 The budget
- 2 The 5 year and 10 year property plans
- 3 The school policy framework
- 4 The annual plan (follows)
- 5 The self-review plan

The Charter was reviewed at a wānanga in January 2019 attended by the following Board of Trustees members and Kura staff:

BOT: Josephine Reiri-Rongonui (elected member Tararua, Tiamana), Deborah Davidson (elected member Rangitūmau), Hohepa Campbell (Tumuaki), Paremo Matthews (co-opt member Te Aho Matua), Phillipa Rimene (Staff representative, Kaiako),

Staff: Lily Arahanga (Kaiako), Hone Vella (Kaiako), Wake Matthews (Kaiako), Marata Ihaia (Kaiako), Althea Vercoe (Kaiako), Ana Ripia (Kaiako) and Kiri Riwai-Couch (Kaiako).

1. NGĀ WHĀINGA MATUA ME TE MĀHERE Ā-TAU

Te Aho Matua 1 – Te Ira Tangata Strategic Aim – We value, appreciate and respect everyone involved with our Kura in a ngākau Māori manner.			
Kotahitanga	We hold regular wānanga for whānau.		
Rangatiratanga	We provide opportunities for all our whānau to reach their potential.		
Pono	We work hard to nurture the wairua of all who are involved with our Kura.		
Whanaungatanga	Our whānau is strengthened with regular whanaungatanga opportunities.		
	2018	2019	2020
Term 1	Review 2017 and renew 2018 Annual Plan. Host TRN Hui ā-Tau. Policy review and alignment of these to Te Aho Matua has been completed. Review Term 1 Annual Targets.	Review 2016-2018 and renew 2019-2021 Strategic Plan; review 2018 and renew 2019 Annual Plan Attend Hui ā-Tau in Murihiku Whānau BBQ and sports evening Review Term 1 Annual Targets	
Term 2	The appointment of the Tumuaki appraiser has been completed. A report has been provide to the BOT in regards to the pahi service. Review Term 2 Annual Targets.	BOT elections are held Hold a Te Aho Matua wānanga at Te Oreore Review Term 2 Annual Targets	
Term 3	A management plan has been established. Review Term 3 Annual Targets.	All kaiako and support staff have been appraised The appointment of the Tumuaki appraiser has been completed Shared whānau kai and Talent Contest Review Term 3 Annual Targets	Taiaha wānanga (Mokoia Island)
Term 4	Volunteers have been acknowledged at each hui whakamana. End of year, pot-luck for BOT and staff. The Tumuaki appraisal has been completed. Review Term 4 Annual Targets.	We have acknowledged volunteers at each hui whakamana End of year dinner for BOT and staff The Tumuaki appraisal has been completed Review Term 4 Annual Targets	

Te Aho Matua 2 – Te Reo Strategic Aim – Ko te reo Māori te mauri o te mana Māori me tēnei whānau.

Kotahitanga	We provide Maori language learning opportunities for all Kura whānau.
Rangatiratanga	We participate in and support local, regional and national Māori language events/forums.
Pono	All Kura whānau maintain a clear Maori language zone within our Kura.
Whanaungatanga	Our Kura whānau maintains its commitment to te reo me ōna tikanga in and out of Kura.

	2018	2019	2020
Term 1	<p>Planning for a series of reo rūmaki noho to be held this year is underway.</p> <p>Support whānau to enrol in TWoR te reo Māori course.</p> <p>Complete waiata booklet and record waiata to go with this.</p> <p>We have looked at feasibility of two Te Ātaarangi classes each week and the training of a second facilitator of these (succession planning).</p>	<p>Inform whānau about Te Reo courses.</p> <p>Participate in REAP Kapa Haka academy.</p> <p>Engage someone in our whānau to work alongside of Nanny Paremo with her te ātaarangi programme</p> <p>Regular wete reo activities are included on our Kura Facebook page</p>	
Term 2	<p>Participate in REAP Kapa Haka academy.</p> <p>Participate in Manu Kōrero competitions.</p>	<p>Compete in Manu Kōrero competitions.</p> <p>Compete in Regional Secondary Kapa Haka competitions.</p> <p>Regular wete reo activities are included on our Kura Facebook page</p>	
Term 3	<p>Host the Te Awakairangi Regional Primary Kapa Haka competition.</p>	<p>Compete in the Pū Kōrero competition</p> <p>Hold a whaikōrero wānanga for our whānau and our wharekura boys</p> <p>Regular wete reo activities are included on our Kura Facebook page</p>	
Term 4	<p>Participate in Wairarapa Kapa Haka festival.</p> <p>A minimum of two reo rūmaki noho have been held.</p> <p>Kaiako have completed an inquiry into why English is so prevalent amongst our tamariki; and explored strategies to change this.</p>	<p>Participate in Wairarapa Kapa Haka festival.</p> <p>Compete in Primary Schools National Kapa Haka competitions.</p> <p>Regular wete reo activities are included on our Kura Facebook page</p>	

Te Aho Matua 3 – Nga Iwi Strategic Aim – We value our iwi and our marae.

Kotahitanga	We participate in local, regional and national Maori events.
Rangatiratanga	We formally acknowledge, celebrate and share our student successes with whānau and local community.
Pono	The Board, Principal and staff continue to review, refine and implement their respective roles and responsibilities.
Whanaungatanga	We whakamana our marae and wāhi Māori; and acknowledge other people and their cultures.

	2018	2019	2020
Term 1	<p>Yr 12-13 tamariki to participate in an overseas haerenga.</p> <p>We have supported 'A Waka Odyssey' in Wellington.</p> <p>A shared whānau kai at the pools has taken place.</p> <p>One teacher has been supported to participate in a teaching exchange to China (this is pending Council approval).</p> <p>A code of conduct has been completed for all sports coaches and managers (HV).</p>	<p>Year 10-13 attend Waitangi celebrations at Waitangi</p> <p>Support whānau attendance at Te Matatini</p> <p>A marae noho calendar has been developed (3yr)</p> <p>Review whānau groupings and re-align these where practical</p> <p>Host a Health Expo in conjunction with Whaiora</p> <p>Purchase piupiu and pare for Kapa Haka rōpū</p> <p>Develop a fundraising calendar and engage an active group of whānau to drive this (Gala Day & Hāngi)</p>	<p>Year 10 attend Waitangi celebrations at Waitangi staying at Pouakani on the way and back.</p>
Term 2	<p>We have celebrated Matariki at Kohunui Marae in South Wairarapa (Reuben – stars).</p> <p>We have investigated options for new sports uniforms for t-ball, mod-softball and mini-ball as well as a travel uniform for sporting events.</p>	<p>Investigate options for new sports uniforms (across all codes) as well as a travel uniform for sporting events (includes Wharekura)</p> <p>Celebrate Matariki (Kawe Mate included)</p> <p>Host community karakia</p>	
Term 3	<p>Years 8-9 have attended The Koroneihana including a stop at Mangakino (this will be an even year kaupapa).</p> <p>Whānau and students have participated in Te Heke Tuna.</p> <p>We have run a further series of Waka Wānanga.</p>	<p>Support the MWWL National Hui</p> <p>We have visited at least two marae including an overnight at one of these</p>	
Term 4	<p>Plans are in place for years 8-9 to attend Waitangi in February of 2019 (this will be an odd year kaupapa)</p> <p>An activities week is held in the last week of Kura.</p>	<p>Wharekura to attend Wiki Hākinakina</p> <p>Yr 12-13 tamariki to participate in an overseas haerenga</p>	

Te Aho Matua 4 – Te Ao Strategic Aim – We actively care for our natural and physical environments.

Kotahitanga	We actively ensure our Kura is a healthy, safe and fun learning environment.
Rangatiratanga	Our Kura whenua is landscaped to educate, include and feed our Kura community.
Pono	We reuse and recycle our waste.
Whanaungatanga	We respect our kai and where this comes from.

	2018	2019	2020
Term 1	<p>Stage 1 of our Property, Land and MLE improvements has been established.</p> <p>Explore and implement strategies for healthy eating and drinking.</p> <p>A group of students has participated in the PURE Tour.</p>	<p>Giant games (draughts, noughts and crosses, mūtōrere...) have been painted onto the concrete around the papa tākaro</p> <p>Whānau have been supplied with 'Lily Bee' wraps to minimise wastage of plastic wrap</p>	
Term 2	<p>A recycling system has been implemented (WM Put)</p> <p>Continued planting of trees around field boundary including fruit trees.</p> <p>A maintenance plan for the maara kai is in place.</p>	<p>Waste is better separated for reuse and recycling purposes</p>	
Term 3	<p>We have further investigated alternate heating systems including the use of kerosene.</p> <p>We have investigated the purchase of a waka (15K to be set aside by BOT, balance to be fundraised).</p>	<p>Further planting of our Kura field including more fruit trees</p> <p>We have investigated the feasibility of having beehives located in our Kura grounds</p> <p>Playground has been relocated</p>	<p>We have begun the planting of our pā harakeke</p>
Term 4	<p>We have begun Stage 1 of our Property, Land and MLE as part of our 10YPP.</p> <p>We have investigated the feasibility if providing breakfast on a daily basis.</p>	<p>We have a least one mural and two whakataukī visible in our papa tākaro</p> <p>MLE – Kura Teina and Waenga</p>	

Te Aho Matua 5 – Āhuetanga Ako Strategic Aim – Mātauranga Māori and Wairarapatanga is essential to our learning journey.

Kotahitanga	We work collaboratively to plan for and engage our tamariki in learning.
Rangatiratanga	We provide learning opportunities that acknowledge the interests, whakapapa and rangatiratanga of our tamariki.
Pono	We actively reflect on teaching and learning and seek ways to improve this.
Whanaungatanga	We support each other to learn and embrace each other's contribution.

	2018	2019	2020
Term 1	We have investigated the potential of an afterschool programme. Wharekura have visited Parliament and the Archives. A Hauora Wānanga for years 8-11 has been held.	Host an Open Day for our whānau and Kōhanga Reo including a talent contest and sporting events One teacher has been supported to attend in a teaching exchange to China (Pending Council approval) We have senior student leaders who are clear about their roles	
Term 2	The Tumuaki is undertaking regular visits to Kohanga Reo to observe tamariki as part of our interview process. A whakawhānau evening has been held by the Tumuaki for whānau of prospective tamariki (TKR).	Senior wharekura students have participated in resilience and leadership wānanga Purchase desktops / laptops for kura waenga and wharekura Investigate the feasibility of an afterschool music teacher	
Term 3	Draft a Wairarapatanga Curriculum. Students have participated in Te Heke Tuna. Two students have attended the Tūkaha Wānanga alongside of the Tumuaki and members of the BOT.	Year 4-10 have attended in the Science Roadshow Tamariki have been exposed to drama and barbershop learning opportunities	
Term 4	The Tumuaki continues to undertake regular visits to Kohanga Reo to observe tamariki as part of our interview process. Staff of year 1-7 have participated in Tuhituhi PLD. Wharekura staff have participated in PLD for NCEA and specialist subjects.	We have strengthened ties with our local Kōhanga Reo End of year production All kaiako have completed an individual inquiry into an area of their practise All tamariki have participated in at least one EOTC event per term across the year	

