



Te Kura Kaupapa Māori o Wairarapa

37 Johnstone Street
Masterton
Ph. 06 377 2210 Cell: 0273872242
tari@kkmow.school.nz

3 o ngā rā o Whiringa ā-Rangi 2019

Tēnā koe

E tangi nei ki a rātou kua mene ki te pō. Haere atu rā ki te wāhi ngaro. Āpiti hono, tātai hono, ko rātou e te hunga mate ki a rātou, ko tātou e te hunga ora ki a tātou, tēnā tātou katoa.

Tēnei mātou e mihi nei ki a koe me tō whakaaro ki te tono ki te tūranga tumuaki tuarua e wātea ana. Kua riro i a koe tētahi kōpaki kia mārama pai ai koe i ngā āhuatanga o te tūranga wātea nei me te tukanga e whaia nei e mātou hei rapu kaimahi hou. Tēnā, āta pānuitia me te whai i ngā tohuohu.

Kei roto i te kōpaki tono; He wātaka tukanga ka whaia

- Te Pānui Kāheti mō te tūranga e watea ana
- He Puka Tono
- Te Rārangi Mahi
- He Tikanga Whanonga mā ngā kaimahi

Kei te paetukutuku o te kura ētahi kōnae māu e pā ana ki;

- Te Tūtohunga o te kura
- Te pānui ōkawa mō Te Aho Matua
- Te Arotakenga ERO nō mua mai.

Me matua mōhio koe, me tae mai tau tono ki te kura nei **[i mua i te toru karaka ā te ahiahi, ā te Rapare te 21 o ngā rā o Whiringa ā-rangi, 2019.](#)**

Kāti rā mō tēnei wā. Kia tau te manaakitanga o ngā mātua tūpuna ki a koe me tōu whānau.

Nāku iti noa
Nā

Hohepa Campbell
Tumuaki

Te Kura Kaupapa Māori o Wairarapa

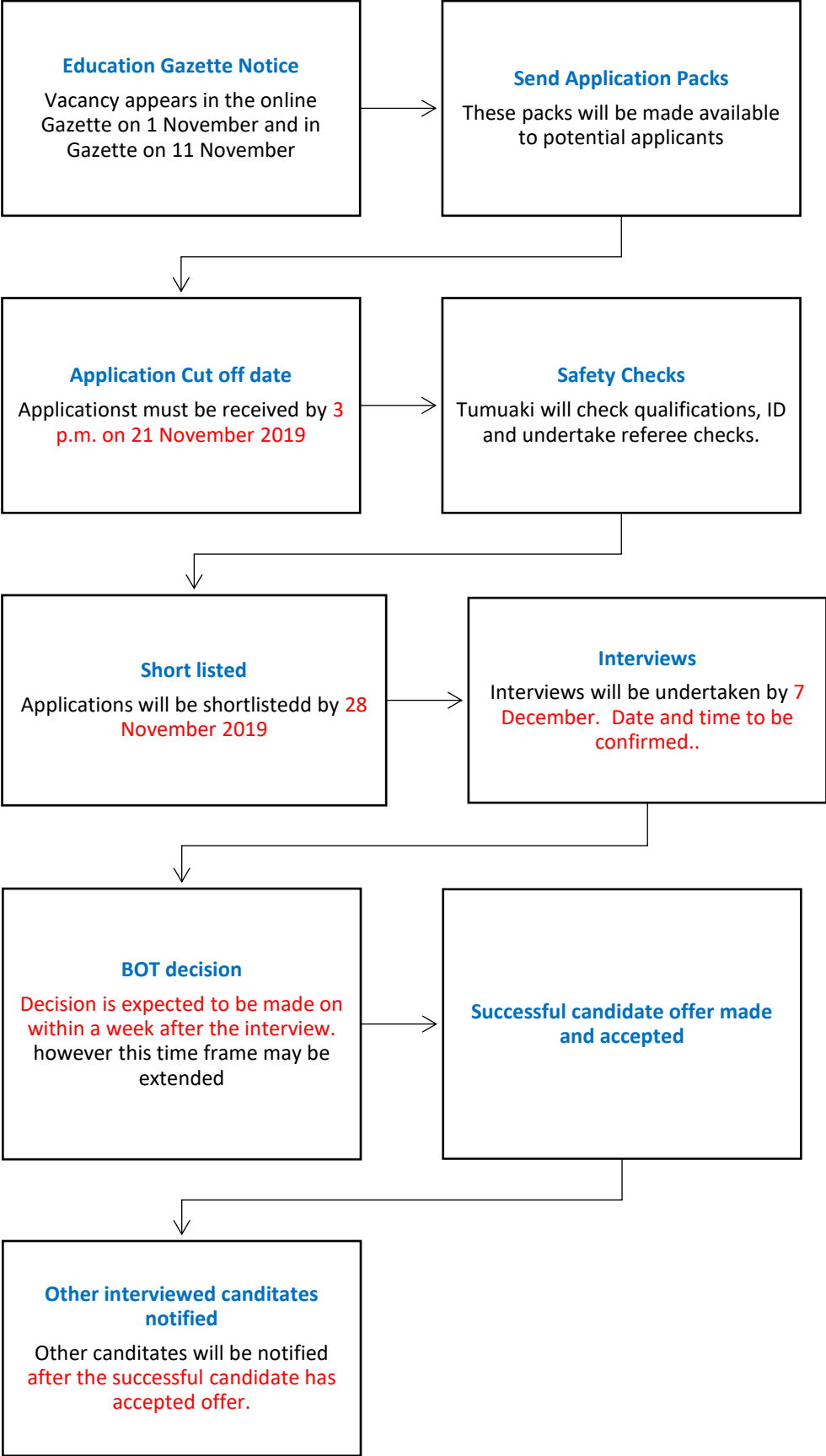


Ruia te taitea, kohia te rangiura

He Kōpaki Tono Tumuaki Tuarua Tūmuaki Application Pack

3 Whiringa ā-Rangi 2019

Te Tukanga – The Process



Te Pānui Tūranga Wātea – Vacancy Advertisement

TKKM O WAIRARAPA WELLINGTON

Tumuaki Tuarua (Pūmau)

Full time, Permanent

[Share](#) [Print](#) [Email](#)

Area / composite (Years 1–15), Deputy principal

Listed 31 October 2019

Closes 21 November 2019

Te reo Māori, Hauora, Hangarau, Ngā Reo, Ngā Toi, Te Reo Māori, Te Reo Pākehā, Tikanga ā-iwi, Pāngarau, Pūtaiao

Vacancy reference #: 1HA1UJ

2–4PMU + MITA

E rapu ana tō tātou kura i tētahi tumuaki tuarua. E 2–4 ngā ūneti pūmau e ai ki ānā wheako mahi omua. Kua roa nei ia e whakaako tamariki ana. Tērā pea he kaiako mātanga ia ki te NCEA me ōnā āhuratanga katoa. He wheako roa āna ki te arahi kaiako.

E mātau ana ia ki te hiki i te wairua o ngā tamariki me ngā kaiako o te kura. Tino mātau ana ia ki te reo Māori me ōnā tīkanga. E mātau ana ia ki te Mātauranga ā-tau me te reo Matatini. He kaiako kamakama ia, ā, e āhei ana ia ki te whakatenatena kaimahi kia kounga nui ā rātou mahi whakaako. E mātau ana ia ki Te Aho Matua, ā, kei te kaha ia ki te hiki i te mana o ngā iwi o te haukāinga, arā, Ko Ngāti Kahungunu me Rangtiane.

He kura arongatahi tēnei kura. 90 katoa ngā tamariki, 20 ngā tamariki kei te wharekura. 70 ngā tamariki kei te kura tuatahi. He KKM Aho Matua tēnei kura.

Ko te Taite, 3 karaka i te ahiahi, te 21 o Noema te wā me te rā aukati hei riro i ngā tono.

How to apply

Tono mai ki te tumuaki mō ētahi kōrero:

Hohepa Campbell, te Tumuaki
37 Johnstone St, Masterton
hcampbell@kkmow.school.nz
(021) 506 216

Vacancy link:

kkmow.school.nz/tumuaki-tuarua

Vacancy reference #:

1HA1UJ

Listed	Closes
10:39 am	3pm
31 OCTOBER 2019	21 NOVEMBER 2019

HE HARA Ā-TURE (CONVICTIONS)

Kua mauhere ā-ture, he hara ā-ture rānei āu?

Ae

Kao

Mēnā he **AE** tāu whakautu, tēna tuhia ngā kōrero katoa mō tō hara, arā, te rā, te whakatau a te kōtī me ētahi atu kōrero hei āta whakamārama i te hara. Kia mōhio mai koe, tērā pea ka tonoa e mātou ngā pūkete ā-kōtī mō tēnei, mō ēnei hara rānei.

HE AROMATAWAI Ā-PIRIMANA:

(Mō ngā kaitono kāore anō ia kia riro tohu rēhita kaiako)

E whakaae ana au ki te kura ki te whakapā atu ki te Manatū Pirimana ki te aromatawai ā-Pirimana i au.

Te waitohu o te kaitono : _____ Te Rā: _____

ŌU TOHU MĀTAURANGA

Te ingoa o te whare wānanga	E hia tau hei riro i te tohu	Te tohu mātauranga nāu i riro	Te rā whiwhi

TĀU HĪTORI MAHI

Te Tūranga	Te rōpū mahi	mai i te	ki te

TĀU RĒHITATANGA KAIAKO

Te nama rēhita (registration number) o tāu rēhitanga kaiako:

Te momo (type) rehitatanga:

Te rā aukati (expiry):

He herenga (special conditions) tāu e pā ana ki tāu rēhitanga?

AE

KAO

Mēnā he AE tāu whakautu tēnā tuhia ngā kōrero katoa mō tēnei herenga, ā, tuhia kia tokorua ngā tāngata e tino mōhio ana i tēnā take kia taea ai e te kura te whakapā ki a rāua.

Mēnā he AE, e whakaae ana au ki te kura ki te whakapā atu ki ngā tāngata kua tuhia e au i mua.

Te waitohu o te kaitono : _____ Te Rā: _____

Mēnā he KAO tāu whakautu, tēnā tuhia ngā kōrero mōu kia riro i a koe tāu rēhitanga kīkī.

ŌU PŪMANAWA ME ŌU PŪKENGANGAIO

I te wā ka whakamārama mai koe i ōu pūmanawa me ōu pūkenga ngaio, tēna me hāngai āu kōrero ki Te Aho Matua me āu ake wheako hei whakatinana i taua kaupapa.

Tō mōhio ki Te Aho Matua me āna mātāpono

Te mahi a te tumuaki tuarua hei kaha tautoko i te mana whakahaere (governance) me te Tumaki o tētahi KKM

Ngā mahi a te tumuaki tuarua ki te whakahaere me te ārahi kaimahi.

Ngā wheako āu kia kounga te ako ā ngā tamariki wharekura NCEA, rānei i te kura tuatahi.

Ngā pūkenga hou ōu nā tāu whai haere i tētahi hōtaka whakangungu i ngā tau e rua kua pahure ake nei.

Tētahi wero ngaio tino nui kua whakapā ki a koe me āu rautaki hei whakatau i taua take.

Ō whakaaro ake ki te whakapakari ake i te reo Māori o ngā tamariki me te whānau o te kura.

NGĀ KAITAUTOKO HEI TAUTOKO I TĀU TONO

Tēnā, tuhia kia toru ngā kaitautoko kia taea ai e tētahi o te kura te whakapā atu ki a rātou. Me tuhi koe kia rua ngā kaitautoko ngaio e tino mōhio ana i a koe.

KAITAUTOKO 1- He hoa ngaio ki a koe

Ingoa:

Tōna whanaungatanga ki a koe:

Ngā nama waea:

Te wā pai hei whakapā atu ki a ia:

Tōnā wāhi mahi me tōna wāhi noho:

KAITAUTOKO 2 - He hoa ngaio ki a koe

Ingoa:

Tōna whanaungatanga ki a koe:

Ngā nama waea:

Te wā pai hei whakapā atu ki a ia:

Tōnā wāhi mahi me tōna wāhi noho:

KAITAUTOKO 3 - He hoa, he whanaunga rānei ki a koe

Ingoa:

Tōnā whanaungatanga ki a koe:

Ngā nama waea:

Te wā pai hei whakapā atu ki a ia:

Tōnā wāhi noho:

HE WHAKAPŪAKITANGA WHAKAMUTUNGA

E whakapūaki ana au, ae katoa o ngā mōhiohio i whakapūaki ai au i roto i tēnei tono, he mea tika, ā, he mea pono. Mēnā ka whai māramatanga te Poari Kaitiaki he mea teka i roto i tēnei tono, ka mārama au ka āhei te Poari Kaitiaki ki te whakakore i tāku whiwhinga mahi mēnā riro i a au te tūranga nei.

Te waitohu o te kaitono : _____ Te Rā: _____

Tūmuaki Tuarua Job Description – He Rārangi Mahi mō te Tumuaki Tuarua

Position: Tūmuaki Tuarua

Responsible to: Tumuaki

PURPOSE

The Tumuaki tuarua is responsible for supporting the Tumuaki to effectively manage the day-to-day operations of the Kura taking direction from Te Tūtohunga, Kura policies, Kura strategy and decisions of the Board.

An overarching objective is to provide exemplary educational leadership, and support all kaimahi and tamariki to reach their potential. Core deliverables include: Curriculum Professional Development, Kaiako Classroom Management, Curriculum leadership and Te Aho Matua leadership.

GUIDING DOCUMENTS

To adhere to and implement the policies and procedures of the following documents:

- Te Aho Matua (TAM) – Section 155 of the Education Act 1989
- Te Tiriti o Waitangi
- Area Schools Collective Agreement
- Te Tūtohunga/ Charter
- New Zealand Teachers Council Code of Ethics for Registered Teachers.

RELATIONSHIPS

Develop and maintain key working relationships with:

Internal	External
<ul style="list-style-type: none"> • Ngā tamariki • Ngā kaiako • Ngā kaimahi katoa • Te whānau • Te heamana o te Poari • Ngā mema o te Poari 	<ul style="list-style-type: none"> • Te Runanga nui o Ngā Kura Kaupapa Māori • Kōhanga Reo • Ngāti Kahungunu • Ngāti Rangitāne • Ministry of Education • Education Review Office • New Zealand Teachers Council • New Zealand School Trustees Association • Health Providers • Whaiora and Hauora • Mākoura College, UCoL and other educational providers

TEACHING WORKLOAD

The tumuaki tuarua has a teaching component of 0.6 FTTE - 0.8 FTTE dependent on age level of teaching. Refer to kaiako job description for more information.

MANAGEMENT UNITS

Between 2 – 4 permanent management Units. Negotiable

CORE COMPETENCIES

TE AHO MATUA LEADERSHIP	
<i>Professional Standard</i>	<i>Key Indicators</i>
<p>Supports the Tumuaki to:</p> <p>Implement Te Aho Matua within the daily operations of the Kura.</p> <p>Review and ensure aromihi, ākonga assessment and the Kura curriculum and reflects the principles Te Aho Matua.</p> <p>Induct all new kaiako and kaimahi into Te Aho Matua to ensure they are familiar with all Kura documentation and understand the importance of Te Aho Matua principles to our kura.</p> <p>Role model the revitalisation of Te Reo Māori and tikanga Māori within the Whānau.</p>	<ul style="list-style-type: none"> • That Akonga, Kaiako and Whānau can articulate the principles of Te Aho Matua in hui ā Whānau, classrooms and hui ā kaiako. • Kaiako and Kaimahi understand and model the principles of Te Aho Matua. • That all key documentation including Aromihi, Tūtohinga, Variance Reports, policies, Annual Plans, Kura Curriculum and Akonga Achievement reports reflect Te Aho Matua principles. • That Māori language is thriving within the Kura.

TEACHING AND LEARNING - CURRICULUM LEADERSHIP	
<i>Professional Standard</i>	<i>Key Indicators</i>
<p>Supports the Tumuaki to:</p> <p>Lead kaiako in the planning, implementation and evaluation of educational programmes designed to deliver curriculum goals and ensure ākonga needs are met.</p> <p>Develop, promote and maintain a culture that values and encourages learning and reflects the principles of Te Aho Matua.</p>	<ul style="list-style-type: none"> • Kaiako improve their skills in teaching and learning approaches as a result of effective leadership. • Acts as a role model for Kaimahi on professional teaching practice through classroom modelling. • Brings ideas from literature and practice to Kaimahi for discussion. • Acknowledges and effectively manages issues of professional standards. • Contributes to professional debates both within and beyond the kura • Leads as an effective member of the team.

<p>Demonstrates a thorough understanding of current approaches to effective teaching and learning.</p> <p>Provides professional leadership to staff within the delegated areas of responsibility.</p> <p>Makes constructive contributions to the work of the management team in a manner, which supports effective school organisation and improved learning outcomes for ākonga.</p> <p>Identifies and acts on opportunities for improving teaching practice.</p> <p>Reflects on own performance assessment and demonstrates a commitment to own on-going learning in order to improve performance.</p> <p>Remain up to date with curriculum development, best practice pedagogy and assessment techniques.</p>	<ul style="list-style-type: none"> • Actively supports and implements decisions of the tumuaki and senior leadership
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FINANCIAL AND ASSET MANAGEMENT	
Professional Standard	Key Indicators
<p>Supports the Tumuaki to:</p> <p>Effectively and efficiently use available financial resources and assets, within delegated areas of authority, to support improved learning outcomes for ākonga.</p>	<ul style="list-style-type: none"> • Manages financial resources in areas of responsibility to reflect the Kura’s priorities.

KAIAKO AND KAIMAHI LEADERSHIP	
Professional Standard	Key Indicators
<p>Supports the Tumuaki to:</p> <p>Appraise, maintain and enhance the performance of all Kaiako and Kaimahi.</p> <p>Lead the Kura’s performance management systems (Aromihi) and makes recommendations on appropriate professional development opportunities for Kaimahi and Kaiako.</p>	<ul style="list-style-type: none"> • Ensures all Kaimahi have access to and seek professional development opportunities. • Encourages and provides opportunities for Kaimahi to reflect on and discuss with each other effective teaching and learning practice • Actively seeks the views of others. • Keeps up to date with current management and professional practice processes through reading and training. • Engaged Akonga. • Ensures NZQA moderations processes and MNA processes are maintained by all kaiako

<p>Motivate and encourage Kaimahi to improve the quality of teaching and learning.</p> <p>Devolve responsibilities and delegate tasks when appropriate.</p> <p>Understands, and applies where appropriate, current practices for effective management from both within and beyond education.</p> <p>Support Kaiako in managing positive Akonga behaviour.</p>	<p>wharekura, and if required to, undertake Principal nominees responsibilities.</p> <ul style="list-style-type: none"> Take responsibility for day-to-day in the absenteeism of the tumuaki
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RELATIONSHIP MANAGEMENT	
Professional Standard	Key Indicators
<p>Support the Tumuaki to:</p> <p>Speaks and writes clearly and concisely.</p> <p>Communicates key messages to Akonga and whānau.</p> <p>Foster relationships between the Kura, the whānau and the hapori.</p> <p>Communicate effectively both orally and in writing to a range of audiences.</p> <p>Establish and maintain good communication processes with Kaiako and Kaimahi.</p> <p>Keep people informed; maintain a positive relationship with Kaimahi and whānau.</p>	<ul style="list-style-type: none"> Helps ensure whānau have opportunities to be involved in their children’s learning. Promotes the Kura to the whānau and the hapori. Provides opportunities for whānau and hapori involvement in the life of the Kura. Maintains composure, objectivity and strategies in difficult and emotionally charged situations. Proactively manages potential conflict situations so that they do not escalate into major issues. Feedback from Kaiako, that Akonga behaviour is reflective of Te Aho Matua values. Attendance at whānau hui Organise staff to facilitate hui whakamana

ĀKONGA ACHIEVEMENT	
Professional Standard	Key Indicators
<p>Support the Tumuaki to:</p> <p>Work with Kaiako, ākonga and whānau to ensure there are educational and aspirational goals clearly set out.</p> <p>Focuses on raising Akonga achievement using the best tools and methods available.</p>	<ul style="list-style-type: none"> That Akonga are achieving their educational and aspirational goals. A reliable Akonga information system is implemented. Information meets the Privacy Act requirements Information is accurate and timely. Akonga achievement reports are delivered as agreed. Feedback from Akonga that they are well supported.

<p>Develop, implement and monitor an Akonga achievement information system.</p> <p>Ensure that the Akonga achievement information system adequately meets the needs of the kura.</p> <p>Monitor the Akonga information system to ensure the integrity of information and establish Analysis of Variance Targets for the Annual Plan.</p> <p>Ensure Health and safety systems are established to support all tamariki and especially vulnerable tamariki.</p> <p>Ensure Akonga achievement information is secured appropriately.</p> <p>Complete Analysis of Variance reports to effectively communicate Akonga achievement to Akonga, Whānau, Kaiako and others.</p> <p>Provide Akonga with pastoral care and guidance. Provide career advice to Akonga.</p>	<ul style="list-style-type: none"> • With guidance of Tumuaki, set achievement targets and report on targets each term. • Provide support to kaiako to ensure tamariki reports are completed within set deadlines to a high standard.
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Code of Conduct – He Tikanga Whanonga mō ngā Kaimahi

PURPOSE

The purpose of this Code of Conduct is to assist employees to know and understand the minimum standards of conduct and behaviour expected of you as an employee.

COVERAGE

The Code applies to all employees of Te Kura Kaupapa Māori o Wairarapa ("the kura").

OUR VISION

"Ruia te taitea, kohia te rangiura"

Literally, "Scatter the sapwood, gather the heartwood".

To strive for quality in all aspects of our lives.

Te Kura Kaupapa Māori o Wairarapa is a centre of excellence in Māori-medium education, working closely with our Wairarapa whakapapa, whānau, hapū and iwi to grow future leaders and to help all students reach their full potential. Our students are confident, capable and contribute successfully to the world about them.

OUR MISSION STATEMENT

Whakamanahia te mauri o tēnā, o tēnā

To acknowledge, nurture and uplift the divine uniqueness of each child, their whanau and the environment in which we live.

In doing so, we provide personalised learning programmes underpinned by the philosophies of Te Aho Matua, using Te Marautanga o Te Aho Matua for learners in years 0 - 13 through te reo Māori me ōna tikanga and where appropriate in English.

OUR VALUES

Kotahitanga

We work collectively and collaboratively to achieve our vision.

Rangatiratanga

We are leaders as is our inherent right.

Pono

We are true to each other and our kaupapa.

Whanaungatanga

We acknowledge our ancestral links and we strive to maintain positive relationships.

RELATIONSHIPS WITH STUDENTS

You should recognise the sensitivity of the situation of students under the care and control of Te Kura Kaupapa Māori o Wairarapa and show respect for, and protect, their dignity.

- No employee is to have a sexual relationship with any person under the age of 16 or any student of the school.

- No employee is to have a sexual or financial relationship with a student or young person with whom they have a professional relationship arising from their employment with the board.

RESPECT FOR THE RIGHTS OF OTHERS

While you are employed by the kura, you have a duty to treat your colleagues, students and the public with courtesy and respect.

CONFLICTS OF INTEREST AND INTEGRITY

You are expected to be honest, fair and impartial when you perform your duties. This means that:

must inform the kura if you are involved in, or have a personal or financial interest or commitment to, any activity that may conflict, or could be seen by others to conflict, with the performance of your duties and the goals of the school.

GIFTS AND REWARDS

You may not seek any form of reward (including gifts, favours, prizes or fees) for performing your duties as an employee.

PARTICIPATION IN PUBLIC BODIES OR VOLUNTARY ASSOCIATIONS

You must inform your employer if you are participating in a public or voluntary organisation (or intend to) and there are actual or potential conflicts between your responsibilities and duties as a staff member of Te Kura Kaupapa Māori o Wairarapa and your responsibilities and duties to the other organisation.

RELEASE OF OFFICIAL INFORMATION

Official information must only be released by authorised employees.

PUBLIC COMMENT

Staff members should not respond to requests from the media for comment on matters relating to the kura.

BREACHES OF THE CODE OF CONDUCT

Disciplinary Action

Disciplinary action is about problem solving. In general, disciplinary procedures include informal or formal disciplinary action along the following lines:

Informal Disciplinary Action:

- discussion of the problem
- assistance to help overcome the problem
- referral to the Employee Assistance Programme, if appropriate
- temporary transfer to other duties.

Formal Disciplinary Action:

- oral warning
- written warning
- removal of discretionary conditions of employment (ie delegations, flexible working hours, etc.)

- transfer to another position at existing salary
- transfer to another position with reduced pay (but not below the minimum rate for that position)
- suspension (with or without pay)
- dismissal with notice
- dismissal without notice.

KAIKO KURA KAUPAPA MAORI

He Rārangi Mahi

Te pūtake o te tūranga

He whakatakoto mahere ako, he whai whakaaro mō ngā mātāpono o Te Aho Matua, te whakahaere aromatawai me te whakahaere akoranga whai take kia rere āwhiowhio ngā ihirangaranga mauri ora huri noa i te taiao ako o ngā tamariki o te kura te tino pūtake o tēnei tūranga.

E whakatakoto ana tēnei rārangi mahi i ngā haepapa nui o te kaiako kia eke ai ngā tamariki ki te tiketike o te mātauranga, ā, kia tū ai ngā tamariki ā tōna wā hei raukura mō ō rātou iwi. Katoa o ngā kōrero i roto i te rārangi mahi nei e hāngai ana ki ngā tikanga mō te aromihi kaiako. Ia tau ia tau ka aromihia te kaiako e ai ki ngā tohu kei roto i tēnei rārangi mahi.

Ngā tākohanga o te kaiako

E tākohanga ana te kaiako ki tōna kaiako mātanga i te tuatahi, ā, whai muri i tēnā e tākohanga ana te kaiako ki te tumuaki, heoi anō, me mōhio anō te kaiako he tākohanga hoki ki te tumuaki tuarua.

Me matua mōhio te kaiako me kaha tōna arotahi ki ngā moemoeā o te whānau e ai ki te tūtokinga me te mahere rautaki o te kura. He haepapa nui anō tō te kaiako ki te whai me te whakatinana i ngā kaupapa here katoa me ngā tikanga whakahaere o ia rā e ai ki te Tumuaiki.

Anō hoki he haepapa nui tō te kaiako ki te whakatinana i ngā tikanga matatika o te kura, ngā ture o te motu me ngā paearu ngaio kua whakaritea mō ngā kaiako.

Ngā tino whanaungatanga o te kaiako

Me whai whakaaro, ā, me ngaio te tū a kaiako ki ngā tāngata e whai ake nei;

- Ngā tamariki, ngā mātua, te whānau me te Poari Kaitiaki
- Te Tumuaiki, te Tumuaiki tuarua me tōna kaiako mātanga
- Ōnā hoa kaiako me ngā kaimahi katoa o te kura
- Ngā iwi o te rohe, me ngā tāngata whenua o ngā marae huri noa i te kura
- Ngā rōpū mātauranga, me ngā tari kāwanatanga tae noa ki ngā mātanga e tautoko nei i te kura
- Ngā rōpū rerekē o te hapori
- Ngā kōhanga reo rātou ko ā rātou tamariki me ō rātou whānau

Ngā tohu pūmanawa me ngā pūkenga

Me matua mōhio te kaiako ki:

- Te tuhi me te whakaputa i te reo Māori, ā, he kounga nui tōna āhua
- Te marautanga o te Aho Matua
- Ngā āhuetanga ako e whai take ana

- Ngā kōrero o Te Aho Matua me te tuakiri o te tangata
- Ngā horopaki mātauranga rerekē e whai take ana hei whakaihiihi i te tamaiti i a ia e ako ana
- Ngā āhuatanga whakapā ana ki te kura kaupapa Māori me ngā aria nui hei whakaako i te Reo Māori me ngā kaupapa huhua e pā ana ki te Mātauranga Māori
- Whakahaere rorohiko
- Te mahi tahi ki tētahi atu i te koanga ngākau me te pono
- Te whakahaere i a ia anō i tōna kōtahi me te whakatutuki i ōna haepapa i te wā tōtika.

Ngā Tohu Mātauranga

He tohu paetahi neke atu mō te whakaako tō te kaiako nō tētahi whare wānanga, ā, he tohu whakaako anō hoki tāna nō te Matatū Aotearoa e whai mana ana.

Ngā tohu angitū o te kaiako e ai ki Te Aho Matua

E whai ake nei ngā wahanga o te Aho Matua, ā, ka kitea ngā tohu mahi a te kaiako e ai ki taua wahanga.

Te Ira Tangata

E āhei ana te kaiako ki:

- Te whakanui i ngā putanga angitū o ngā tamariki.
- Te whakahaere i ngā rautaki i ngā wā katoa kia mauri tau te āhua o ngā tamariki
- Te tautuhi i ngā whakamōrearea e araitia ana i ngā matea haumaruru o ngā tamariki
- Te whakaputa i te reo tika me ngā tohu ā-tinana kia rangona e te tamaiti te ihirangaranga pai hei manaaki i tōna mauri
- Te pānui i ngā tohu o te tamaiti i tāna taenga ki te kura me te whakatakoto huarahi hei āwhina i taua tamaiti kia mauri ora tōna noho ki roto i te akomanga.
- Te whakarite me te whakahaere i ngā hōtaka e whakanui ai ngā mahi papai ā ngā tamariki.
- Te āwhina i ngā tamariki kia whai wāhi ai rātou ki te tautoko i ā rātou hoa i te akomanga.
- Te tū ngaio i ngā wā katoa i a ia e mahi ana ki te taha o ngā tamariki me ngā kaimahi katoa o te kura.
- Te whakatinana i ōnā haepapa nui ki te tiroiro haere i ngā tamariki i a rātou e tākaro ana i te mea me noho haumaruru ngā tamariki i ngā wā katoa.
- Te whakarite i ngā pānui me ngā mahere tōtika kia haumaruru ai ngā tamariki i te wā ka puta rātou i te kura mō ngā haerenga

Te Reo

E āhei ana te kaiako ki:

- Te kōrero i te reo Māori i ngā wā katoa
- Te akiaki me te hiki i ngā tamariki kia ū ai rātou ki te reo Māori i a rātou e mahi ana i ngā wā katoa i roto i te akomanga.
- Te whakatakoto i ngā mahere ako hei tautoko i ngā matea nui o ngā tamariki mō te reo Matatini.
- Te tuhi pūrongo paetae ā ngā tamariki i roto i te reo Māori.

Ngā Iwi

E āhei ana te kaiako ki:

- Te whakanui i ngā tikanga me te kawa o te kura
- Te hiki me te tautoko i te iwi o te kāinga
- Te whai koha ki ngā iwi o ngā tamariki katoa o te kura.
- Te ako i ngā tikanga o te mana whenua, ō rātou pūrākau, ngā kōrero rerekē o ngā marae huri noa i te rohe me ō rātou waiata.
- Te tautoko i ngā mātua kia whai wāhi ai rātou ki te mahi ā-kura o ā rātou tamariki.
- Te tauawhi i ngā kaumātua me ngā kuia o te rohe me te manaaki i ā rātou ki te hiki i ō rātou tūranga kaumātua.
- Te tautoko me te mahi tahi ki ngā whānau me ngā rōpū Māori maha o te rohe nei
- Te whakanui i te mana o te kura i ngā wā katoa ahakoa te wā me te rā i te wā e tū kaiako ana te kaiako i te kura nei.
- Te āhukahuka i ngā moemoeā o te whānau me te tūtohinga o te kura, ā, e kaha ana te kaiako ki te whakatenatena i aua moemoeā i a ia e mahi kaiako ana te kaiako.
- Te whakatenatena me te whakanui i te mauri ora o te whānau o te kura.

Te Ao

E āhei ana te kaiako ki:

- Te whakarite i te taiao akoranga kia ihiihi te āhua, ā, e tautoko ana te taiao i te tamaiti ki te arotahi ki ngā ngohe whai hua
- Te whakarite haerenga kia whai wāhi ai ngā tamariki ki te ako i ngā āhuetanga o te hāpori nui tonu
- Te tautuhi i ngā matatika, ngā rawa me ngā rauemi hei tautoko i te hōtaka akoranga mā ngā tamariki
- Te whakamahi i ngā rawa ō-mataora me ngā rawa ō-ahupungao.

Āhutatanga Ako

E āhei ana te kaiako ki:

- Te mahi tahi ki ōna hoa kaiako ki te whiriwhiri i ngā mōhiohio rarauranga e pā ana ki ngā otinga aromatawai o ngā tamariki
- Te whakatakoto i ngā mahere mō ngā tamariki katoa, ngā rōpū ako rerekē me ngā tamariki he nui ō rātou matea ako
- Te whakahaere i ngā kaiāwhina o tō rātou akomanga kia mōhio rawa ai ngā kaiāwhina a rātou mahi ia rā ia rā.
- Te whakaatu me te whakatauiria i te tika mō te whanonga, ā, he taiao mauriora te āhua o ngā whanonga o ngā tamariki me te akomanga.
- Te akiaki me te whakatenatena kia eke kaha rawa ai te kounga o ā rātou tū mahi
- Te whakahaere i ngā tūmahi huhua me ngā rautaki whakaako rerekē hei whakahikaka i ngā tamariki
- Te whakarite i ngā wātaka me ngā papa taka mahi e whakaatu ai te taka mahi o ia rā mō ngā marau rerekē me te whakatū me te whakahaere i ngā teihana marautanga rerekē i roto i te akomanga kia whai wāhi ai ngā tamariki katoa ki te ako ki te reanga ako e tika ana māna.
- Te whakaatu i roto i ana mahere ako te taumata ako mō ngā reanga rerekē e ai ki ngā mōhiohio aromatawai kua kohia e te kaiako
- Te whakatinana i ngā rautaki hāngarau ā-mati hei whakahikaka i ngā akoranga a ngā tamariki.
- Te tuitui i ngā kōrero hītori, ngā pūrākau, ngā wāhi, ngā marae, ngā awa, ngā maunga me ngā iwi o te Wairarapa
- Te whai atu i ngā whakangungu hei whakapakari ake i ōnā pūkenga me ōnā mātauranga

Ngā Tino Uaratanga

E āhei ana te kaiako ki:

- Te arotake i a ia anō me te tautuhi i ngā wāhanga māna anō hei whakapakari kia pai ake ai te taiao akoranga o ngā tamariki.
- Te whakatutuki i ngā tikanga hei aromatawai i ngā tamariki e ai ki ngā tukanga o te kura.
- Te whakatū i ngā tikanga hei whakahaere i ngā momo aromatawai rerekē e ai ki ngā rautaki marautanga o te wā nei e tika ana hei whakahaere, pērā i ngā aromatawai mō te pāngarau mō te mātauranga ā Tau me te reo Matatini
- Te whakaemiemi me te whakaraupapa kia tōtika te āhua o ngā pūkete paetae ā ngā tamariki e whakaatu ai i ō rātou paetae me ngā wāhanga anō mā rātou hei whakapai ake.

